



Contents

INTRODUCTION	9
PART I: EFL (ENGLISH AS A FOREIGN LANGUAGE)	13
1. Research methodologies.....	13
2. Why Children’s Literature?.....	23
3. Children’s books in in EFL (English as a foreign language)	31
4. Cognitive Development and teaching young learners.....	39
5. Teaching English as a foreign language – learning theories ...	65
6. Practicalities of teaching with children’s literature	69
PART II: CHILDREN’S LITERATURE.....	89
1. Short History of Children’s Literature.....	89
2. Academic perspectives on children’s literature	109
3. Genres Of Children’s Literature	124
4. Fairy tales.....	141
5. Story-telling and its story	153
6. Children’s Verses	166
7. Teaching with poetry.....	178
8. The enchanted realm of Oz.....	191
9. The zany world of Seuss	204
10. The barn of words and friendship.....	210
PART III: VISUAL REPRESENTATIONS	221
1. Illustrations and children.....	221
2. Picture Books.....	243
3. Postmodernism in children’s literature	254
4. Teaching with illustrations, picture books and story apps....	262

CONCLUSIONS AND FINAL REMARKS	282
BIBLIOGRAPHY.....	285
APPENDIX	297
A. Lesson ideas used in practice.....	297
I. Image-association lesson ideas for teaching.....	297
II. Lesson ideas based on drama techniques.....	300
III. Lesson ideas based on working with the texts.....	303
B. Scripts from some EFL lessons based on the story <i>The wizard of Oz</i> by Frank Baum	308
C. Examples of children’s drawings and compositions.....	321